

CALL FOR POLICY PAPERS

Reshaping Somalia's Education for Development

Conference Date: June 25-26, 2023

Venue: Mogadishu

Contact: callforpapers@heritageinstitute.org

Education is a cornerstone of statebuilding/peacebuilding and a key indicator of human development. Countries around the world spend a significant amount of their national budgets on education as an investment for their country's future. The state of Somalia's education is a complex one. For instance, despite the right to education being enshrined in Somalia's Provisional Constitution, over 70% of school-aged Somali pupils do not have access to basic education. Yet, thanks to the efforts of successive Somalia governments, international partners, and the dedication of local communities, the country's education systems have witnessed slow but noticeable improvements. Recent years saw the development of important educational policies, increased overall school enrolment rates, re-established national exams, a new curriculum framework and limited professional development for teachers. Despite these positive steps, the country is facing considerable educational challenges that require the attention of policymakers, educationalists, researchers, and international partners.

Building on our Human Capital Development Series, The Heritage Institute and City university of Mogadishu have launched this Special Call for Policy Papers on Education. The Heritage Institute for Policy Studies and the City University of Mogadishu have developed a baseline study that has informed the National Development Plan (NDP-9). The objective of this study was to create "an inclusive, indigenous and sustainable Human Capital Development Mechanism (HCDM)." The HCDM research consortium produced a comprehensive report on education, health and the productive sector (agriculture, fisheries and livestock), in order "to develop human capital development strategy and to propose a mechanism that facilitates synchronization of the efforts by the human capital development stakeholders."

This Call therefore aims to capture the progress and identify current gaps and future challenges with the hope that researchers, through evidence-based policy research, will bring insights and solutions to the educational challenges the country is facing.

Researchers are invited to submit abstracts on the following themes:

Education for Social Development: Challenges and opportunities				
Curriculum, Teaching & Learning	Assessment & Evaluation	Educational Administration	Special Educational Needs	Higher Education
Curriculum reform/development/evaluation Teacher Education: training and compensation. Inclusive Pedagogy STEM Education Early Childhood Education Role of technology in education Rural Education Any other relevant topic	National exams Examination boards Data integrity Any other relevant topic	School governance Federalism & Education Legislation, regulations and school systems (private-public) Access to education, Language Policy Any other relevant topic	Types of educational needs Assessments Provisions including training SEN teachers Any other relevant topic	The role of HE Research vs teaching Funding the higher education The quality of Somalia's HE The role of HE in addressing social needs in a conflict-affect society

Guidelines for Abstracts and Full Papers	
Abstracts/proposals	Full papers
Relevant to the Theme of the Conference	Relevance to the Theme of the Conference
Clear Introduction/Purpose	Clear Introduction/Purpose statement
Problem Statement/Gap	Method Used
Explanation of the Methods being used	Literature Review (Short)
Significance/Contribution to policy Clarity/Language	Findings & Analyses, Conclusion & Recommendation
Length (200 to 300 words)	Clarity/Language
Abstract deadline: February 20, 2023	Length (3000 to 4000 words)
	Policy paper Deadline: June 25-26, 2023

All submissions must be sent electronically to callforpapers@heritageinstitute.org. For further information, please contact us at the above email.